

Student: _____

WEEKLY PLANNER

5th Grade



Week of: **1/7/13 – 1/11/13**

L: Lesson HW/PW: Homework or Pre-work PI: Parent Initial

Subject	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WRITING	L: Test taking Strategies	L: Benchmark Writing Assessment HW: RARE Response	L: War letter to a brother or sister	L: Tale Tale	L: Finish Tall Tale
VOCABULARY	L: Introduce New Test Taking Strategy: RUNNERS HW: N/A	L: Quarter 2 Benchmark Assessment HW: N/A	L: Quarter 2 Benchmark Assessment HW: N/A	L: Quarter 2 Benchmark Assessment HW: N/A	L: Quarter 2 Benchmark Assessment
READING Independent Reading 30 min. each night MINIMUM (part of grade) Parent Initial Upon Completion	L: Introduce New Test Taking Strategy: RUNNERS HW: Silent Reading Literature Log	L: Quarter 2 Benchmark Assessment HW: Silent Reading Literature Log	L: Quarter 2 Benchmark Assessment HW: Silent Reading Literature Log	L: Quarter 2 Benchmark Assessment HW: Silent Reading Literature Log	L: Quarter 2 Benchmark Assessment
MATH	L: Spelling Bee HW: IXL	L: Triangles HW: pg. 4 Fractions and Percents	L: Quadrilaterals HW: IXL	L: Relationships among Quadrilaterals HW: pg. 12 Squares and Rectangles	L: Regular Polygons
SCIENCE/ SOCIAL STUDIES leneavesclass.weebly.com	L: Famous People during the Revolutionary Period COMPUTER LAB (WORD) HW: None	L: Famous People Cont HW: None	L: Revolutionary Play HW: None	L: Finish Revolutionary Play/ Unit Review HW: None	L: Revolutionary War Assessment
GRADE LEVEL REMINDERS	WELCOME BACK!!				